PERSON INTERVIEWED:		DATE: RELATIONSHIP: _			HIP:	
AME OF INTERVIÈWER:		TITLE:				
PHYSICAL, PSYCHOLOGICAL, ANI						
HESE QUESTIONS WILL HELP US UI MIGHT NOT BE USUAL THAT WE SHO 7.CAN YOU TELL ME ONE OR TWO T	ULD BE CONCERNED ABOUT:				HER AND	WHAT
8. DOES YOUR CHILD TAKE A NAP?	NO,YES. IF "YES" DES	CRIBE WHEN AND HO	W LONG.			
29. DOES YOUR CHILD SLEEP LESS T NIGHTMARES, WANTING TO STAY BED, AND SO FORTH)	UP LATE)?NO,YES. II					
O. HOW DOES YOUR CHILD TELL YOU		?				
1. DOES YOUR CHILD NEED HELP IN PANTS?NO,YES. IF "Y		HE DAY OR NIGHT, O	R DOES Y	OUR CHI	LD WET H	IIS/HER
32. HOW DOES YOUR CHILD ACT WITH	ADULTS THAT HE/SHE DOESN'T	(NOW?				
B. HOW DOES YOUR CHILD ACT WITH			-7 ·7·			
34. HOW DOES YOUR CHILD ACT WHE	N PLAYING WITH A GROUP OF OT	HER CHILDREN?				
35. DOES YOUR CHILD WORRY A LOT, SEEM TO CAUSE HIM OR HER TO V		NYTHING?NO,	YES	. IF "YES	", WHAT	THINGS
THEM, AS BEST YOU CAN REMEMBI	(a) SIT UP WITHOUT HELP		WHEN	Γ	AGE	answer
a. WOULD YOU SAY YOUR CHILD BEGAN TOEARLIER THAN			i	<u> </u>		
	(b) CRAWL		1			
YOU EXPECTED, ABOUT WHEN	(b) CRAWL (c) WALK					
	(b) CRAWL					
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED?	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET					
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF					
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED? b. WHEN DID HE/SHE BEGIN	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET (g) RESPOND TO DIRECTIONS (h) PLAY WITH TOYS (i) USE CRAYONS					
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED? b. WHEN DID HE/SHE BEGIN TO?	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET (g) RESPOND TO DIRECTIONS (h) PLAY WITH TOYS (i) USE CRAYONS (j) UNDERSTAND WHAT IS SAID TO HI					OUD 5
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED? b. WHEN DID HE/SHE BEGIN	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET (g) RESPOND TO DIRECTIONS (h) PLAY WITH TOYS (i) USE CRAYONS (j) UNDERSTAND WHAT IS SAID TO HIS IFFICULTIES SAYING WHAT HE/S NO,YES. IF "YES" PLEAR	HE WANTS TO DO (SE DESCRIBE.	ND SO FO	RTH. DO	ES YOUR	CHILD
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED? b. WHEN DID HE/SHE BEGIN TO? 37. DOES YOUR CHILD HAVE ANY D UNDERSTANDING YOUR CHILD? 38. CHILDREN SOMETIMES GET CRAN OFTEN GET CRANKY OR CRY AT O' TELL ME ABOUT THAT?	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET (g) RESPOND TO DIRECTIONS (h) PLAY WITH TOYS (i) USE CRAYONS (j) UNDERSTAND WHAT IS SAID TO HIS IFFICULTIES SAYING WHAT HE/S NO,YES. IF "YES" PLEAS NKY OR CRY WHEN THEY'RE TIRE THER TIMES, WHEN YOU CAN'T FICE	HE WANTS TO DO (SE DESCRIBE. D, HUNGRY, SICK, AIGURE OUT WHY?	ND SO FO	RTH. DO	ES YOUR	CHILD
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED? b. WHEN DID HE/SHE BEGIN TO? 37. DOES YOUR CHILD HAVE ANY D UNDERSTANDING YOUR CHILD? 38. CHILDREN SOMETIMES GET CRAN OFTEN GET CRANKY OR CRY AT O	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET (g) RESPOND TO DIRECTIONS (h) PLAY WITH TOYS (i) USE CRAYONS (j) UNDERSTAND WHAT IS SAID TO HIS IFFICULTIES SAYING WHAT HE/S NO,YES. IF "YES" PLEAS NKY OR CRY WHEN THEY'RE TIRE THER TIMES, WHEN YOU CAN'T FICE	HE WANTS TO DO (SE DESCRIBE. D, HUNGRY, SICK, AIGURE OUT WHY?	ND SO FO	RTH. DO	ES YOUR	CHILD
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED? b. WHEN DID HE/SHE BEGIN TO? 87. DOES YOUR CHILD HAVE ANY D UNDERSTANDING YOUR CHILD? 88. CHILDREN SOMETIMES GET CRAN OFTEN GET CRANKY OR CRY AT O' TELL ME ABOUT THAT? WHEN THIS HAPPENS, WHAT DO Y	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET (g) RESPOND TO DIRECTIONS (h) PLAY WITH TOYS (i) USE CRAYONS (j) UNDERSTAND WHAT IS SAID TO HIS IFFICULTIES SAYING WHAT HE/S NO,YES. IF "YES" PLEAT NKY OR CRY WHEN THEY'RE TIRE THER TIMES, WHEN YOU CAN'T FIC	HE WANTS TO DO OSE DESCRIBE. D, HUNGRY, SICK, AIGURE OUT WHY?	ND SO FO NO,	RTH. DO _YES. IF	ES YOUR "YES" C	CHILD AN YOU
YOU EXPECTED, ABOUT WHEN YOU EXPECTED, OR LATER THAN YOU EXPECTED? b. WHEN DID HE/SHE BEGIN TO? 87. DOES YOUR CHILD HAVE ANY D UNDERSTANDING YOUR CHILD? 88. CHILDREN SOMETIMES GET CRAN OFTEN GET CRANKY OR CRY AT O' TELL ME ABOUT THAT? WHEN THIS HAPPENS, WHAT DO Y 89. HAVE THERE BEEN ANY BIG CHA	(b) CRAWL (c) WALK (d) TALK (e) FEED AND DRESS SELF (f) LEARN TO USE THE TOILET (g) RESPOND TO DIRECTIONS (h) PLAY WITH TOYS (i) USE CRAYONS (j) UNDERSTAND WHAT IS SAID TO HI UFFICULTIES SAYING WHAT HE/S NO,YES. IF "YES" PLEA: NKY OR CRY WHEN THEY'RE TIRE THER TIMES, WHEN YOU CAN'T FIC	HE WANTS TO DO OSE DESCRIBE. D, HUNGRY, SICK, AIGURE OUT WHY?	ND SO FO _NO,	RTH. DO _YES. IF	ES YOUR "YES" C/	CHILD AN YOU